

Developing Leader Volunteers



Please print these pages and complete them as you go through the eLearning course.

What you will learn:

- What it means to develop leader volunteers
- Ways leader volunteers serve in receiving countries
- The various roles for leader volunteers who serve in collection countries
- Why it's important to develop leader volunteers

OCC Leader Volunteers

Fill in the blanks and answer the questions as you complete the course.

1. Developing leader volunteers is _____ volunteers or team members who will lead other volunteers—the path to the _____ of ministry.
2. A _____ volunteer is a volunteer who recruits, selects, equips, and leads a team of volunteers.

Leader Volunteers in Receiving Countries

Fill in the blanks and answer the questions as you complete the course.

1. Thousands of OCC leader volunteers around the _____ oversee the distribution of shoebox gifts.
2. Leader volunteers in receiving countries...
 - a. Organize _____
 - b. Oversee distributions
 - c. Take care of all the _____
 - d. Develop church _____
 - e. Mobilize resources
 - f. Ensure the _____ is presented
 - g. Carry out *The Greatest Journey*
3. Every OCC partner country has _____ and _____ volunteer leadership teams.

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Leader Volunteers in Collection Countries

Fill in the blanks and answer the questions as you complete the course.

1. In collection countries, like the U.S. or Canada, OCC has several _____ volunteer ministry positions.
 - a. An _____ recruits, selects, equips, and leads all ministry coordinator positions.
 - b. _____ Coordinators lead ministry specific teams.
 - i. Prayer _____ Coordinator
 - ii. _____ Relations Coordinator
 - iii. Community Relations Coordinator
 - iv. _____ Coordinator
 - c. A _____ Coordinator is an experienced OCC leader volunteer who has been selected to coach several Area Coordinators.

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Fill in the blanks and answer the questions as you complete the course.

1. Developing leader volunteers allows the ministry of OCC to—
 - a. _____ further
 - b. Grow _____
 - c. Maintain _____ and cost effectiveness
2. We're not meant to do _____ alone; _____ is God's strategy to reach the world.

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Some Things to Keep in Mind

Fill in the blanks and answer the questions as you complete the course.

When developing leader volunteers, it's important to keep two thoughts in mind:

1. Everything _____ or intensifies.
 - a. _____ for the ministry increases; it intensifies.
 - b. _____ must increase because our every decision impacts more and more volunteers and more and more children.
 - c. _____ in the High Impact process intensifies.
 - i. Recruiting leader volunteers is more _____ as there are fewer candidates.
 - ii. _____ intensifies; fewer people _____ to be leader volunteers.
 - iii. Those volunteers who demonstrate faithfulness to little things, are _____, relate well with others, and are deeply _____ about OCC make great candidates no matter how they look on the outside or how we feel about them.
 - iv. _____ intensifies. When equipping leader volunteers, training is focused not just on carrying out the details of OCC, but also on leadership—how to _____ and _____ other volunteers.
 - v. In leading leader volunteers, you have to—
 1. Keep a stronger, closer _____ because much more is at risk.
 2. Observe closely and _____ carefully.
 3. Be strong in _____ and quick to re-direct and _____ if they stray from the path.
2. How to _____ your team
 - a. Lead your team in such a way that if you were to leave the team, it would go on _____.

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Reflection Questions

What indicators do you see on your team that would tell you your team would be prepared if you left? _____

List things you have done or can do to ensure your team can continue without interruption to the work of the ministry. _____

Conclusion

Fill in the blanks and answer the questions as you complete the course.

1. Leading with a _____ - _____ - _____ perspective will strengthen the team and ensure long-lasting effectiveness.

Continued on next page.

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Essential Activities

Essential Activities (below) and Elective Practical Exercises (found on the next page) are ways for you to apply what you are learning in your Leadership Development Program coursework in real time, gaining “on the job” experience as you develop in your leadership role. These activities and exercises help align the tasks you would already be doing as a leader volunteer with what you are learning in the program.

Below you will find a list of Essential Activities to work on with your regional point of contact that relate to this particular course and your overall ministry as an Operation Christmas Child leader volunteer. You should complete each of these activities. On the next page you will find a list of Elective Practical Exercises from which you should, with the guidance of your regional point of contact, choose an additional one to complete.

- Discuss leadership with your regional point of contact. Discuss the difference between the team member and the team coordinator roles. What are leadership characteristics to look for in a person? What are leadership characteristics to look for on an application?
- Make a list of some ways you can better equip Ministry Coordinators who serve on your Area Team and then develop a plan to implement each one. Below are some examples,
 - Show MCs recruitment pools.
 - Develop a recruitment plan with MCs.
 - Hold a recruitment event with them.
 - Talk through what to look for on an application that shows leadership.
 - Help MCs with planning a good team meeting or leading a meaningful devotion.
 - Talk with MCs about how to Connect-Inspect-Correct with their teams.

If you are a Ministry Coordinator, make a list of some ways you can better equip your team members and develop a plan to implement each.

Continued on the next page.

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Elective Practical Exercises

Review the list of possible Elective Practical Exercises below with your regional point of contact and, ***with their guidance***, select at least one of the exercises to complete as a part of this course based on the time of year, the make-up of your particular Area Team, the goals you have developed for your own ministry and the ministry of your team, etc. You should be prepared to discuss the exercises you complete at your next meeting with your regional point of contact.

- Based on what you learned in this lesson, talk with your regional point of contact about things to look for in potential leader volunteers. Then identify team members who possess these characteristics or have previous leadership experience.
- Once you have identified team members who have the potential to become leader volunteers, provide opportunities for them to take the lead in specific areas and turn over more responsibilities to them. For example, ask them to lead a team meeting. Talk with them about leadership roles on the team and explore if it would be a good fit for them to serve in a coordinator role.