

Please print these pages and complete them as you go through the eLearning course.

What you will learn:

- Some common mistakes to avoid when identifying leaders
- Four core characteristics to look for in a potential volunteer leader

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|     | d you have any reservations when you were asked to consider and pray about serving a leadership role with Operation Christmas Child? If so, list them below. |
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|     |  |
| Go  | od-called Leaders  |
| Fil | l in the blanks or respond to questions as you complete this course.   |
| 1.  | God has called you and is equipping you for a role ofin this ministry.   |
| 2.  | You have the responsibility of bringing on other leaders who will the ministry so, ultimately, children will be reached with the Good News of the Gospel     |



### **Reflection Questions**

| themselves. What has been your e           | has a way of seeing people for more than they see<br>experience in your own life? What has the Lord seen ir |
|--|---|
| you that you dian t see in yourself:       | ·   |
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|  |   |
| Common Mistakes to Avoid                   |   |
| Fill in the blanks or respond to que       | stions as you complete this course.   |
| 1. Some common mistakes to avo             | id when identifying leaders:  |
| a. Not taking the                          | to identify anyone at all   |
| i. We may wait to se<br>problems with this | e who will "take charge," but there are several line of thinking:   |
|  | have step up to take charge up trying to do everything ourselves.   |
|  | on the first person who does step up to take charge, have the person.                                       |
| ii. We have to be                          | in how we identify leaders.   |
| b. Wanting to identify some                | eone just like  |
| i  | _ against only identifying leaders who are just like  |
| you.                                       |   |
| ii   | on your team can lead to new ideas and new  |
| ways of doing thing                        | σς  |



### **Four Core Characteristics of a Leader**

| -il | ll in the blan | ks or respond to questions as you complete this course.                               |
|-----|----------------|---|
| n   | OCC, we are    | e looking for four qualities or characteristics as we recruit leaders—                |
| 1.  | Strong         | character   |
|     | a. OCC         | leaders should—   |
|     | i.             | Be people of  |
|     | ii.            | Rely heavily on God to lead and direct their lives                                    |
|     | iii.           | Be engaged in personal Bible study and in a community of believers                    |
|     | b. Que         | stions to ask yourself when evaluating a potential leader's character:                |
|     | i.             | What do I know about this person's relationship with the Lord?                        |
|     | ii.            | Which of the fruit of the Spirit have I observed in this person? (Galatians 5:22-23)  |
|     | iii.           | How has this person in a challenging or stressful situation?                          |
| 2.  | Desire to se   | ee others succeed   |
|     |                | od leader is a strong and enjoys sharing in success of others.                        |
|     |                | stions to ask yourself when evaluating a potential leader's desire to see rs succeed: |
|     | i.             | What experience does this person have in leading a group of people?                   |
|     | ii.            | Do I think people serving alongside this person?                                      |
|     | iii.           | In what ways have I seen this person as an encourager?                                |
| 3.  | Being          |   |
|     | a. Grea        | t leaders know how to stay focused and organized while                                |
|     |                | tasks and achieving goals   |



### **Four Core Characteristics of a Leader (continued)**

|    | b.       | organized: |  |                              |  |  |
|----|----------|------------|--|------------------------------|--|--|
|    |          | i.         | What projects or events have I seen this person  | on be a part of?             |  |  |
|    |          | ii.        | Does this person have a history of   | things well?                 |  |  |
|    |          | iii.       | Is this person a good communicator of members?   | with other team              |  |  |
| 1. | Being    |            | about OCC  |                              |  |  |
|    | a.       | but w      | ot only want leaders who love the mission of Control of Control of the mission of Control |                              |  |  |
|    | b.       |            | tions to ask yourself when evaluating a potenti<br>ation Christmas Child:  | ial leader's passion for     |  |  |
|    |          | i.         | How does this person respond when I ask him she is involved with OCC?  | n or her about why he or     |  |  |
|    |          | ii.        | Does this person demonstrate a desire for to know about OCC?   |                              |  |  |
|    |          | iii.       | Have I ever heard this person communicate h other people?  | is or her passion for OCC to |  |  |
| Re | eflectio | n Que      | estions  |                              |  |  |
| Do | you s    | ee the.    | se four qualities in yourself? Explain why or wh   | y not                        |  |  |
|    |          |            |  |                              |  |  |
|    |          |            |  |                              |  |  |
|    |          |            |  |                              |  |  |



#### **Reflection Questions (continued)**

| How does this build your confidence as a leader with OCC?           |          |  |
|---|----------|--|
|   |          |  |
|   |          |  |
| Does anyone come to mind as a possible leader with OCC? If so, who? | so, who? |  |
|   |          |  |
|   |          |  |

#### **Essential Activities**

Essential Activities (below) and Elective Practical Exercises (found on the next page) are ways for you to apply what you are learning in your Leadership Development Program coursework in real time, gaining "on the job" experience as you develop in your leadership role. These activities and exercises help align the tasks you would already be doing as a leader volunteer with what you are learning in the program.

Below you will find a list of Essential Activities to work on with your regional point of contact that relate to this particular course and your overall ministry as an Operation Christmas Child leader volunteer. You should complete each of these activities. On the next page you will find a list of Elective Practical Exercises from which you should choose, with the guidance of your regional point of contact.

- In addition to the common mistakes mentioned in this lesson about identifying leaders, what are some other mistakes that are commonly made? Do you recognize any mistakes you have made in the past when identifying leaders? What would you have done differently? Discuss these with your regional point of contact and ways that you can avoid making these mistakes in the future.
- Make a list of ways you can be intentional about identifying leaders. Then use the list to determine if there is anyone currently on your team who demonstrates the characteristics of a leader. What next steps can you take that would help prepare this individual to consider stepping into a leadership role?



#### **Elective Practical Exercises**

Review the Elective Practical Exercise below with your regional point of contact. You should be prepared to discuss the exercise at your next meeting with your regional point of contact.

Create opportunities for team members (even ones that you might not initially consider to be
potential leaders) to make decisions and lead small projects or parts of larger ones. Watch
carefully to see if they demonstrate the four core characteristics in these small leadership roles.
If so, affirm and encourage them in their success and look for ways to grow their leadership
skills.