

Volunteers Are Capable Partners



Please print these pages and complete them as you go through the eLearning course.

What you will learn:

How to demonstrate partnership through the following:

- Attitude
- Behavior
- Language

Four key words in High Impact that summarizes partnership and their meaning:

- Respect
- Expect
- Inspect
- Correct

Reflection Questions

As a volunteer, what would you tell the paid staff you need from them if they expect you to act like a real partner in ministry? _____

As paid staff, what do you need from volunteers so that you can confidently trust them as real partners in ministry? _____

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Real Partnership

Fill in the blanks as you complete this section of the course.

1. _____ goes both ways.
2. Real partnership is revealed in our _____, _____, and _____.

Reflection Question

Make a list of five actions or behaviors that would demonstrate real partnership exists between leaders and team members. For example, you might write, "sharing decision making" or "leaders taking responsibility for a mistake." _____

An Attitude of Partnership

1. Every leader understands without the _____ of each team member, we will not be _____?

Reflection Questions

Review 1 Corinthians 12:14-21, Philippians 2:5-8, and Matthew 20:25-28. In your own words, explain what an attitude of partnership means? _____

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Reflection Questions (continued)

What actions might demonstrate that we **don't** value a team member as a real partner?

Great Ways to Demonstrate Partnership

Fill in the blanks in the statement below as you complete this section of the course.

_____ our volunteers to make decisions , _____ them to carry significant _____, _____ to our volunteers, seeking their _____, and using their _____ are all great ways to demonstrate partnership.

Partnership Language

Fill in the blanks in the statement below as you complete this section of the course.

1. _____ is greatly revealed in the _____ we use.
2. Another way our language reveals real partnership is when we _____ volunteers.
3. When speaking affirmation to an OCC Volunteer use _____ that _____.

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Four Words

Fill in the blanks in the statement below as you complete this section of the course.

1. **Respect:** As OCC leaders, respect the _____, _____, and _____ of your volunteers.
2. **Expect:** Where _____ exists, leaders and team members _____ of each other.
3. **Inspect:** It's the _____ and _____ of and OCC leader to _____ of a volunteer team member.
4. **Correct:** In High Impact, the word "Correct" refers to both _____ and _____.

Reflection Questions

Based on the session, write an example of how you would affirm a team member.

Based on the session, write an example of how you would admonish a team member.

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Essential Activities

Essential Activities (below) and Elective Practical Exercises (found on the next page) are ways for you to apply what you are learning in your Leadership Development Program coursework in real time, gaining “on the job” experience as you develop in your leadership role. These activities and exercises help align the tasks you would already be doing as a leader volunteer with what you are learning in the program.

Below you will find a list of Essential Activities to work on with your regional point of contact that relate to this particular course and your overall ministry as an Operation Christmas Child leader volunteer. You should complete each of these activities. On the next page you will find a list of Elective Practical Exercises from which you should, with the guidance of your regional point of contact, choose an additional two to three to complete.

- In your worksheet for this lesson, you were asked to—
 - Review 1 Corinthians 12:14-21, Philippians 2:5-8, and Matthew 20:25-28 and in your own words to explain what an attitude of partnership means. Share with your regional point of contact your response to this question and talk about ways you can demonstrate an attitude of partnership toward your team members.
 - Write an example of how you would affirm a team member and how you would admonish a team member based on what you learned in this lesson. Share your response with your regional point of contact.
- Make a list of phrases that reflect true partnership that you can use instead of “thank you” to affirm team members or to affirm churches, groups, media, or PNP’s.
- At a leadership meeting, teach or remind Ministry Coordinators of this principle and encourage them to teach it to their ministry teams.
- As you learned in this lesson, it is your responsibility as a leader to “inspect” the work of volunteers serving on your team. Talk with your regional point of contact about ways to inspect the work of team members.

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Elective Practical Exercises

Review the list of possible Elective Practical Exercises below with your regional point of contact and, **with their guidance**, select two to three exercises to complete as a part of this course based on the time of year, the make-up of your particular Area Team, the goals you have developed for your own ministry and the ministry of your team, etc. You should be prepared to discuss the exercises you complete at your next meeting with your regional point of contact.

- Teach a principle you learned in this lesson to your team in a creative way.
- (For ACs) Invite a trained Ministry Coordinator to lead the interview of an applicant for his or her team.
- Invite a member of the team to lead the devotional portion of a meeting.